

# Week at a Glance

AP English Language and Composition

Mr. Gillette

May 4 – May 8



Week six thousand of eLearning! Hope you're doing well! This week will give you a chance to check out some potentially helpful links from the College Board re: rhetorical analysis and to catch up on your outside reading. Presentations are due no later than May 22, but certainly can be done before then.

## Monday, May 4

- Check out the College Board lessons on rhetorical analysis at your leisure and explore sample test links.
- Work on your outside reading presentations.

## Tuesday, May 5

- Check Google Classroom for roundtable of the week topic (throw your thoughts in the mix by Friday, please)
- Check out the College Board lessons on rhetorical analysis at your leisure and explore sample test links.
- Work on your outside reading presentations.

## Wednesday, May 6

- Check out the College Board lessons on rhetorical analysis at your leisure and explore sample test links.
- Work on your outside reading presentations.

## Thursday, May 7

- Check out the College Board lessons on rhetorical analysis at your leisure and explore sample test links.
- Work on your outside reading presentations.

## Friday, May 8

- Submit roundtable thoughts for the week.
- Check out the College Board lessons on rhetorical analysis at your leisure and explore sample test links.
- Work on your outside reading presentations.

### Standards we will be covering this week:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.